

Presenter Name		Judge Name	
Division/Dept		Round	
Thesis Title			

Please score by circling the numeric value for each question with 1=evidencing some problems, and 4= outstanding. Winners will be determined by the total accumulated points. In the event of a tie, judges will examine the scores as they appear on the scorecard. A winner will be determined on the basis of the best score in the following sequence: 1) highest cumulative outstanding scores; 2) best score in comprehension & content; 3) best score in engagement & communication.

JUDGING CRITERIA	Some Problems	Satisfactory	Very Good	Outstanding
Comprehension & Content:				
Did the presentation provide an understanding of the background to the research question being addressed and its significance?	1	2	3	4
Did the presentation clearly describe the key results of the research?	1	2	3	4
Did the presentation clearly describe the potential implications of the research?	1	2	3	4
Did the presentation and information provided, follow a clear and logical sequence?	1	2	3	4
Were the thesis topic, results and implications communicated in language appropriate to a non-specialist audience?	1	2	3	4
Engagement & Communication:				
Did the presenter pique your curiosity/interest to want to know more about their research?	1	2	3	4
Did the presenter avoid trivializing or over-generalizing their research?	1	2	3	4
Did the presenter convey genuine enthusiasm for their research?	1	2	3	4
Did the presenter capture and maintain your attention?	1	2	3	4
Did the presenter demonstrate a sense of confidence through stage presence, eye contact and vocal range?	1	2	3	4
Did the PowerPoint slide enhance the presentation?	1	2	3	4
Was the PowerPoint slide clear, legible, and concise?	1	2	3	4
Presentation Timing				
Did the presenter stay within the 3-minute time limit? <i>Note: If the presenter went beyond 3 minutes, an automatic disqualification from the competition must occur.</i>	No			Yes
Sub-Total Points				
TOTAL POINTS (48 maximum points)				

Judge's Additional Comments/Notes: